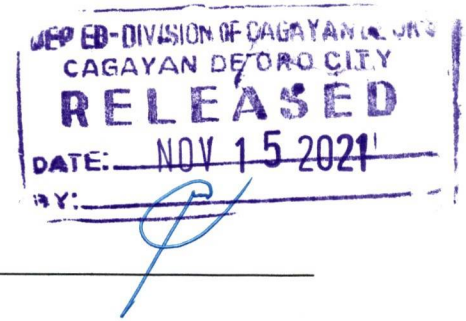




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY




November 12, 2021

Division Memorandum
No. 529 s. 2021

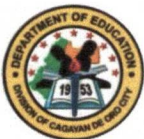
**REGIONAL TRAINING ON THE UTILIZATION OF K TO 12 TRANSITION
CURRICULUM FOR LEARNERS WITH DISABILITIES**

**TO: JEAN S. MACASERO- EPS-Science/Division SPED Focal Person
ELEMENTARY AND SECONDARY SCHOOL ADMINISTRATORS
SPECIAL EDUCATION AND RECEIVING TEACHERS
This Division**

1. Relative to Regional Memorandum No. 684, s.2021, RE: Regional Training on the Utilization of K to 12 Transition Curriculum for Learners with Disabilities, you are hereby advised to participate a Three (3) day online workshop on November 17-19, 2021 via Google Meet platform.
2. School Heads are advised to inform the SPED and Receiving teachers on the said activity and to register through Google link at <https://forms.gle/pNcyeNxWxQCpkx9h8> on or before November 15 to receive the meeting invitation via e-mail.
3. For guidance and compliance.


CHERRY MAE L. LIMBACO-REYES, PhD, CESO V
Schools Division Superintendent

To be indicated in the Perpetual Index under the following subjects:
SPED-Workshops-Transition Curriculum
cid/ jsm

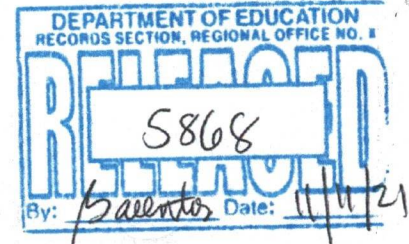


Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
Telephone: (08822) – 8550048

Chief Serú



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



Office of the Regional Director

November 10, 2021

REGIONAL MEMORANDUM
No. 684, s. 2021

REGIONAL TRAINING ON THE UTILIZATION OF K TO 12 TRANSITION CURRICULUM FOR LEARNERS WITH DISABILITIES

To: Schools Division Superintendents
All Others Concerned

1. Regarding the implementation of the Special Education (SPED) Program, this Office will conduct the **Regional Training on the Utilization of the K to 12 Transition Curriculum for Learners with Disabilities** via Google Meet, on November 17-19.
2. The activity is aimed at achieving the following objectives:
 - a. Discuss the principles, features, and standards of the K to 12 Transition Curriculum;
 - b. Provide information on how the transition program is used in varying contexts through different delivery models; and
 - c. Sustain and promote the implementation of the Transition Program.
3. The participants are divisional SPED focal persons and SPED and receiving teachers.
4. To confirm their participation, the participants are requested to register through Google link at <https://forms.gle/pNcyeNxWxQCpkx9h8> on or before November 15 to receive the meeting invitation via e-mail.
5. Immediate and wide dissemination of this Memorandum is desired.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

Reference: DEPED ORDER NO. 21, S. 2020

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

SPECIAL EDUCATION

TRANSITION CURRICULUM

CLMD/edc



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